

Nombre: \_\_\_\_\_ Fecha: \_\_\_\_\_ Período \_\_\_ Día \_\_\_

### Auténtico: Para Empezar

**Learning Goals: Students will be able to**

- Greet people and say goodbye in Spanish.
- Introduce yourself and others
- Count 1-100
- Tell time



**A) Vocabulario: Los saludos. Greetings.**

- 1) **Hola: Hello**
- 2) **¿Que tal? How is it going?**
- 3) **¿Qué pasa? What's up?**
- 4) **¿Cómo estás tú? How are you? (Informal)**
- 5) **¿Cómo está usted? How are you? (Formal)**
- 6) **Estoy muy bien (I'm very well)**
- 7) **Estoy regular: (I'm OK)**
- 8) **Estoy mal (I'm bad)**
- 9) **Estoy cansado/a (I am tired)**
- 10) **Mucho gusto: Nice to meet you.**
- 11) **Encantado/a: Delighted to meet you.**
- 12) **Igualmente: Likewise**
- 13) **¿Quién es? Who is he/she/it?**
- 14) **Se llama... (His/ Her name is...)**
- 15) **¿Cómo te llamas? (What is your name?)**
- 16) **Me llamo... (My name is)**
- 17) **Buenos días: Good morning**
- 18) **Buenas tardes: Good afternoon**
- 19) **Buenas noches: Good evening/ Good night**
- 20) **Señor (Sr.): Mr**
- 21) **Señora (Sra): Mrs**
- 22) **Señorita: (Srta): Miss**
- 23) **Adiós: Goodbye**
- 24) **Chao: Bye**
- 25) **Hasta luego: See you later**
- 26) **Hasta mañana: See you tomorrow**
- 27) **Nos vemos: See you**

- 1) **Buenos días. ¿Qué tal?**  
1) **Estoy....**
- 2) **¿Cómo te llamas?**  
2) **Me llamo....**
- 3) **¿De dónde eres? Where are you from?**  
3) **Yo soy de Estados Unidos (I am from the United States).**
- 4) **¿Cuántos años tienes? (How old are you?)**  
4) **Yo tengo \_\_\_\_\_ años.**
- 5) **Mucho gusto. Adiós.**  
5) **Encantado/a. Hasta luego.**

**B) La cortesía/ Asking things politely.**

**A taco, please.**

Un taco, \_\_\_\_\_



**Thank you! \_\_\_\_\_**

**You are welcome! \_\_\_\_\_**

**C) Práctica: What would you say in these situations in Español?**

- 1) You greet your friend when you **arrive to school**. \_\_\_\_\_
- 2) You greet your teacher when you **leave** school. \_\_\_\_\_
- 3) You greet your teacher **after lunch**: \_\_\_\_\_
- 4) Ask your friend how he/she is doing. \_\_\_\_\_
- 5) Ask your teacher how she/he is doing? \_\_\_\_\_
- 6) You greet your parents **goodnight**: \_\_\_\_\_
- 7) You say: **See you tomorrow, Mrs. Plager**: \_\_\_\_\_
- 8) You say, **“Thank you”**: \_\_\_\_\_
- 9) You say: **“You are welcome”**: \_\_\_\_\_
- 10) You **introduce yourself**. \_\_\_\_\_
- 11) You **introduce your friend**. \_\_\_\_\_
- 12) You say: **“Nice to meet you, Mr. Brown”** \_\_\_\_\_
- 13) You say: **I am from the United States**. \_\_\_\_\_

**D) Escucha/Listen Choose the time of the day according to the greeting you hear.**

- |               |            |             |               |            |             |
|---------------|------------|-------------|---------------|------------|-------------|
| 1) a) 8:00 AM | b) 4:00 PM | c) 10:00 PM | 2) a) 8:00 AM | b) 4:00 PM | c) 10:00 PM |
| 3) a) 8:00 AM | b) 4:00 PM | c) 10:00 PM | 4) a) 8:00 AM | b) 4:00 PM | c) 10:00 PM |
| 5) a) 8:00 AM | b) 4:00 PM | c) 10:00 PM | 6) a) 8:00 AM | b) 4:00 PM | c) 10:00 PM |



**Reflexión: How much do you understand? Circle the level you are on.**

4	I can apply the vocabulary in level 3 outside the classroom. I can teach others what is mentioned on level 3.
★3	<b>On my own I can:</b> <ul style="list-style-type: none"> <li>• Say hello and goodbye in español. _____</li> <li>• Ask my friend how he/she is doing. _____</li> <li>• Respond how I am doing today. _____</li> <li>• Introduce myself. _____</li> <li>• Introduce someone else. _____</li> <li>• Say where I am from. _____</li> <li>• Ask my teacher how he/she is doing. _____</li> </ul>
2	I need SOME HELP to comprehend and express in Spanish vocabulary and expressions stated in level 3.
1	I need a lot of help to comprehend and express in Spanish vocabulary and expressions stated in level 3.
0	Even with help I cannot comprehend or express in Spanish vocabulary and expressions stated in level 3

Fecha/Date: \_\_\_\_\_  
 Estoy en nivel/I am in level \_\_\_\_\_  
 I am doing well on \_\_\_\_\_  
 I need help with \_\_\_\_\_

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 I need help with \_\_\_\_\_

**E) Los números 1-100**

<b>0</b> cero				
<b>1</b> uno	<b>11</b> once	<b>21</b> veintiuno	<b>31</b> treinta y uno	<b>50</b> cincuenta
<b>2</b> dos	<b>12</b> doce	<b>22</b> veintidós	<b>32</b> treinta y dos	<b>60</b> sesenta
<b>3</b> tres	<b>13</b> trece	<b>23</b> veintitrés	<b>33</b> treinta y tres	<b>70</b> setenta
<b>4</b> cuatro	<b>14</b> catorce	<b>24</b> veinticuatro	<b>34</b> treinta y cuatro	<b>80</b> ochenta
<b>5</b> cinco	<b>15</b> quince	<b>25</b> veinticinco	<b>35</b> treinta y cinco	<b>90</b> noventa
<b>6</b> seis	<b>16</b> dieciséis	<b>26</b> veintiséis	<b>36</b> treinta y seis	<b>100</b> cien
<b>7</b> siete	<b>17</b> diecisiete	<b>27</b> veintisiete	<b>37</b> treinta y siete	
<b>8</b> ocho	<b>18</b> dieciocho	<b>28</b> veintiocho	<b>38</b> treinta y ocho	
<b>9</b> nueve	<b>19</b> diecinueve	<b>29</b> veintinueve	<b>39</b> treinta y nueve	
<b>10</b> diez	<b>20</b> veinte	<b>30</b> treinta	<b>40</b> cuarenta	

**F) Práctica 1-20: Matemáticas. Give the answers to the math problems using words in Spanish.**

- |                            |                      |
|----------------------------|----------------------|
| 1) $2 + 4 =$ seis <b>6</b> | 6) $7 - 7 =$ _____   |
| 2) $8 - 3 =$ _____         | 7) $1 + 9 =$ _____   |
| 3) $4 + 4 =$ _____         | 8) $10 - 8 =$ _____  |
| 4) $3 + 6 =$ _____         | 9) $1 + 3 =$ _____   |
| 5) $10 + 10 =$ _____       | 10) $20 - 6 =$ _____ |

**G) Asking for a phone number in español. Write/Escribe in numbers and in español**

¿Cuál es tu número de teléfono?

Mi número de teléfono es...

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**H) Practica: Escribe/Write the phone numbers in español.**

- (480) 625-3891 \_\_\_\_\_
- (602) 593-7418 \_\_\_\_\_
- 911 \_\_\_\_\_



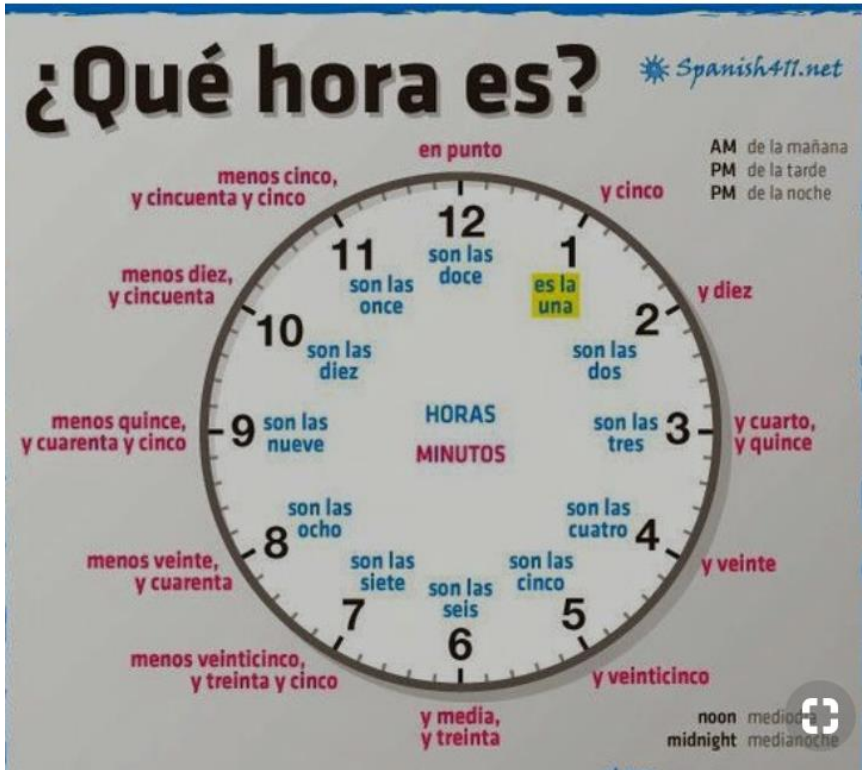
**Reflexión: How much do you understand? Circle the level you are on.**

<b>4</b>	<b>I can apply the vocabulary in level 3 outside the classroom.</b>
<b>★3</b>	<b>On my own I can comprehend and express in Spanish vocabulary and expressions related to:</b> <ul style="list-style-type: none"> <li>Count from 1 -30</li> <li>I can count by tens from 10-100.</li> <li>I can identify numbers 1-100 ( 50 -15 -28 -2 -90 – 12 – 14 -18 -52 -13-40)</li> </ul>
<b>2</b>	<b>I need SOME HELP to comprehend and express in Spanish vocabulary and expressions stated in level 3.</b>
<b>1</b>	<b>I need A LOT OF help to comprehend and express in Spanish vocabulary and expressions stated in level 3.</b>
<b>0</b>	<b>Even with help I cannot comprehend or express in Spanish vocabulary and expressions stated in level 3</b>

Fecha/Date: \_\_\_\_\_ Estoy en nivel/I am in level \_\_\_\_\_

To move up a level I need to \_\_\_\_\_

I) La hora/ Time: Students will be able to tell time in español.



**8:00 AM** Son las ocho de la mañana. (In the morning).

**3:00 PM** Son las tres de la tarde. (In the afternoon)

**11:00 PM** Son las once de la noche. (In the evening/at night)

¿Qué hora es? Escribe la hora en español.

- a) 7:00 AM: Son las siete de la mañana.
- b) 3:30 PM \_\_\_\_\_
- c) 2:20 PM \_\_\_\_\_
- d) 8:15 PM \_\_\_\_\_
- e) 1:10 PM \_\_\_\_\_
- f) 11:45 PM \_\_\_\_\_

J) Escucha/Listen and circle the time you hear.

- |             |         |          |
|-------------|---------|----------|
| 1) A) 11:30 | b) 1:30 | c) 3:30  |
| 2) A) 10:00 | b) 2:00 | c) 10:15 |
| 3) A) 5:00  | b) 1:05 | c) 11:05 |
| 4) A) 2:00  | b) 6:15 | c) 6:20  |



**Reflexión: How much do you understand? Circle the level you are on.**

4	I can apply the vocabulary in level 3 outside the classroom.
3★	On my own ... g) I can ask my friend for the time in español. h) I can tell time in español. <b>A) 10:00AM b) 2:15 PM c) 11:30 PM d) 7:45 AM</b>
2	I need <b>SOME HELP</b> yo comprehend and express in Spanish vocabulary stated in level 3.
1	I need <b>A LOT OF HELP</b> to comprehend and express in Spanish vocabulary stated in level 3.
0	Even with help I cannot comprehend or express in Spanish vocabulary and expressions stated in level 3.